

Comprehensive Plan

Lackawanna Trail School District
Annual Review July 2023



FAQ

What is a Comprehensive Plan?

The Pennsylvania Department of Education mandates that all public school districts develop and implement a three year Comprehensive Plan to set goals, objectives, and action plans which prioritize the school district's needs.

Where can someone access Lackawanna Trail's Comprehensive Plan?

Our Comprehensive Plan, along with other documents such as our Title I Plan, Special Education Plan, and Teacher Induction Plan are located on our webpage through the drop down menu - District Plans. Hard bound copies are also available in the district office upon request. This slideshow will be accessible on our website tomorrow.

How was the Lackawanna Trail Comprehensive Plan developed?

A diverse group of stakeholders including representatives from the administration, faculty, support staff, board of directors, community, intermediate unit, parents, students, and higher education helped create the plan through a series of committee meetings. It was board approved in August of 2022 and approved by the Pennsylvania Department of Education in September of 2022.

How is the Comprehensive Plan implemented and evaluated?

The Plan was first introduced to the faculty and staff at the beginning of the 2022-2023 academic year, communicated through our website and facebook page, and reported on at public board meetings. Most importantly, the faculty received staff development training on Act 80, In-Service, and extended faculty meetings. This will continue and expand in the 2023-2024 school year. Progress toward our overarching objectives is documented later in this presentation.

Mission

The Mission of The Lackawanna Trail School District, in collaboration with our community, is to establish and support a safe and enriching learning environment where all students develop to their fullest potential.

Our curricular and extracurricular programs promote a culture of inclusion, diversity, open-mindedness, and mutual respect for each other's ideas and backgrounds.

Our students are empowered to develop into productive, responsible, respectful, civic-minded, critical thinking members of a global community who possess the skills to excel in a changing and interconnected world.



Goal Setting: Positive Behavior Interventions and Supports (PBIS)

Priority: Creating a supportive and inclusive learning environment is a priority for the district. In an effort to provide distraction-free and academically-focused classrooms, the district will establish fair and equitable intervention programming for behavior infractions.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
School climate and culture	By 2025, all students in grades K-8 will receive direct instruction on school-wide behavior expectations at least once quarterly. Office discipline referrals and disciplinary actions will be reduced by 5% or more in each of the behavior focus areas.	Positive Behavior Interventions and Supports (PBIS)	By June of 2023 all students in grades K-8 will receive direct instruction on school-wide behavior expectations at least once annually. Students who are eligible for tier 1 and tier 2 interventions will be provided at least one tiered support in place of a traditional disciplinary action. Office discipline referrals and disciplinary actions will be reduced by 3% or more in each of the behavior focus areas.	By June of 2024 all students in grades K-8 will receive direct instruction on school-wide behavior expectations at least twice annually. Students who are eligible for tier 1 and tier 2 interventions will be provided more than one tiered support in place of a traditional disciplinary action. Office discipline referrals and disciplinary actions will be reduced by 5% or more in each of the behavior focus areas.	By 2025, all students in grades K-8 will receive direct instruction on school-wide behavior expectations at least once quarterly. Office discipline referrals and disciplinary actions will be reduced by 5% or more in each of the behavior focus areas.

Goal Setting: Academic Focus, Math & ELA



Priority: Achievement in ELA and math is a focus area for the district. All learners will be provided opportunities to achieve proficiency on state standardized assessments.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
Mathematics	By 2025, student performance on state standardized assessments in ELA and Math will reach or exceed the state average performance in achievement and/or growth. The district will ensure that 100% of students receive data-driven instruction that is supported by valid benchmarking assessments and tiered invention programming in reading and math for grades 3-9.	Academic Focus - Math	By July of 2023 grade level and subject areas that did not meet the state average performance for the 2021-2022 school year will show growth of at least 3% over the previous years' achievement or growth measures.	By July of 2024 grade level and subject areas that did not meet the state average performance for the 2021-2022 school year will show growth of at least 5% over the previous years' achievement or growth measures.	By 2025, student performance on state standardized assessments in ELA and Math will reach or exceed the state average performance in achievement and/or growth. The district will ensure that 100% of students receive data-driven instruction that is supported by valid benchmarking assessments and tiered invention programming in reading and math for grades 3-9.
English Language Arts	By 2025, student performance on state standardized assessments in ELA and Math will reach or exceed the state average performance in achievement and/or growth. The district will ensure that 100% of students receive data-driven instruction that is supported by valid benchmarking assessments and tiered invention programming in reading and math for grades 3-9.	Academic Focus - ELA	By July of 2023 grade level and subject areas that did not meet the state average performance for the 2021-2022 school year will show growth of at least 3% over the previous years' achievement or growth measures.	By July of 2024 grade level and subject areas that did not meet the state average performance for the 2021-2022 school year will show growth of at least 5% over the previous years' achievement or growth measures.	By 2025, student performance on state standardized assessments in ELA and Math will reach or exceed the state average performance in achievement and/or growth. The district will ensure that 100% of students receive data-driven instruction that is supported by valid benchmarking assessments and tiered invention programming in reading and math for grades 3-9.

Goal Setting: School Safety



Priority: School safety is a priority for the district. We strive to provide a safe and supportive learning environment for all students and staff.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
School Safety	By June of 2025, 100% of the 2021 Pennsylvania State Police Risk and Vulnerability Assessment will be communicated, reviewed, and evaluated by the Safe Schools Committee. Fully implemented policies and recommendations will be evaluated for ongoing compliance. Policies and recommendations that were partially implemented or nonexistent in the 2021 report will be reduced by 20%.	School Safety	By June of 2023, 100% of the 2021 Pennsylvania State Police Risk and Vulnerability Assessment will be communicated, reviewed, and evaluated by the Safe School Committee. Fully implemented policies and recommendations will be evaluated for ongoing compliance as demonstrated by a Safe School Committee walkthrough assessment. Policies and recommendations that were partially implemented or nonexistent in the 2021 report will be reduced by 5%.	By June of 2024, 100% of the 2021 Pennsylvania State Police Risk and Vulnerability Assessment will be communicated, reviewed, and evaluated by the Safe School Committee. Fully implemented policies and recommendations will be evaluated for ongoing compliance as demonstrated by a Safe School Committee walkthrough assessment. Policies and recommendations that were partially implemented or nonexistent in the 2021 report will be reduced by 15%.	By June of 2025, 100% of the 2021 Pennsylvania State Police Risk and Vulnerability Assessment will be communicated, reviewed, and evaluated by the Safe Schools Committee. Fully implemented policies and recommendations will be evaluated for ongoing compliance. Policies and recommendations that were partially implemented or nonexistent in the 2021 report will be reduced by 20%.

COMPREHENSIVE PLAN TIMELINE

2022

Measurable Goal	Action Step	Status	Anticipated Completion Date	Notes
PBIS	A PBIS team will develop five specific school-wide behavior expectations for each grade and age level (i.e. early elementary, upper elementary, junior high) based on the existing ROAR acronym	Completed	10/30/2022	Behavioral expectations as they relate to all areas of academia have been established.
PBIS	Separate K-3, 4-6, and 7-8 PBIS data warehouses will be created and shared with faculty, administration, and support staff	In progress	12/01/2022	Review and Evaluation completed, communication ongoing through safe schools and comprehensive plan updates
PBIS	Develop behavior expectation posters to be used in common areas such as hallways, cafeteria, restrooms, etc.	Completed	12/01/2022	These have been completed and are displayed in the hallways, outside restrooms, in the cafeteria, in the classrooms, and outside near the playground areas.
School Safety	Complete review, evaluation and communication of 2021 PSP Risk and Vulnerability Assessment	Completed	12/01/2022	Review and Evaluation completed, communication ongoing through safe schools and comprehensive plan updates
School Safety	Establish priority items and action plan to address recommendations	Completed	12/01/2022	Jr. Sr. High School, 7-8 team
PBIS	For each of the five expectations, a 20-30 minute lesson plan will be written	Completed	12/30/2022	All lesson plans returned 10/30/22

COMPREHENSIVE PLAN TIMELINE

2023

Measurable Goal	Action Step	Status	Anticipated Completion Date	Notes
Academic Focus	Create a centralized warehouse for student data that is accessible to teachers, administrators and necessary support staff.	Completed	08/31/2023	LinkIt will be utilized beginning with the 2023/24 School Year.
Academic Focus	Determine cut scores for students to qualify for Tier 2 and Tier 3 supports based on the MTSS model.	Completed	02/15/2023	Determined using fall benchmarks - i.e. CDTs, Aimsweb; Winter Benchmarks administered January 2023
School Safety	Communicate action plan to school staff.	In Progress	08/28/2023	Staff Development session as part of opening in-service
PBIS	Tier 2 and Tier 3 supports and related materials will be developed.	Completed	03/30/2023	Preliminary materials evaluated for presentation to academic/curriculum committee
School Safety	Create a walkthrough checklist to ensure policies and practices that were fully implemented in the 2021 Risk and Vulnerability Report remain in practice.	Completed	07/03/2023	Meeting between Director of Maintenance/Transportation and Superintendent
PBIS	Classroom teachers will teach at least two school-wide behavior lessons by the end of the year.	Completed	06/15/2023	*school year 2022-23 1 lesson completed @ JSHS, 2-5 Jan-Feb. 2023
PBIS	Students who are eligible for Tier 2 and Tier 3 supports will be provided at least one tiered intervention in place of a traditional disciplinary action (i.e. detention, loss of recess).	Completed	06/15/2023	Limited application at Jr. Sr HS, but initiated

Measurable Goal	Action Step	Status	Anticipated Completion Date	Notes
COMPREHENSIVE PLAN TIMELINE			2024	
PBIS	Each hallway, cafeteria, and lavatory will have at least one behavior expectation poster posted in a highly visible area.	Completed	06/15/2024	Expectations have been completed and are displayed in all areas.
			2025	
Academic Focus	Begin implementing interventions that address the needs of students in Tier 2 and Tier 3 in ELA and Math, grades 3-9.	In progress	06/15/2025	3-6 Pride Time ELA; Big Ideas Math K-ALG I provides MTSS resources
PBIS	Students who are eligible for Tier 2 and Tier 3 interventions will be identified	In progress	06/15/2025	Limited application at Jr. Sr HS, but initiated in 2022-23; Will add Navigate 360 & Paths in 2023-24
PBIS	Teachers will teach at least two behavior expectation lessons per quarter	In progress	06/15/2025	JH: Taught all five; 2023-24 will be a focus of opening week (not 2 per MP)
School Safety	Review report recommendations with Safe Schools Committee	In progress	06/15/2025	Scheduled for 1/20/23
School Safety	Implement action plan to reduce the number of safety recommendations from the 2021 PSP Risk and Vulnerability Report.	In progress	06/15/2025	
School Safety	Complete Annual Risk and Vulnerability Assessment.	In progress	06/15/2025	
Academic Focus	Establish data collection system.	In progress	06/30/2025	Linkit!
Academic Focus	Identify existing benchmark assessments and determine appropriate benchmark assessment schedules for each building to be used for the duration of this plan.	Completed	09/01/2025	CDTs, AimsWeb. Foundations, Heggerty



Questions