

Profile and Plan Essentials

Special Education Students

Total Number of Special Education Students 239
Total Student Enrollment 974
Percent of Special Education Students 24.5

Steering Committee

| Name | Position/Role | Building | Email |
|------------------|-------------------------------|-------------------------|---------------------|
| Amie Talarico | Director of Special Education | Lackawanna Trail SD | talaricoa@ltsd.org |
| Mark Murphy | Building Principal | Lackawanna Trail JSHS | murphym@ltsd.org |
| Brian Kearney | Building Principal | Lackawanna Trail SD | kearneyb@ltsd.org |
| Shannon Kuchak | Director of Special Education | Lackawanna Trail SD | kuchaks@ltsd.org |
| Leanne Lombardi | Other | Lackawanna Trail El Ctr | lombardil@ltsd.org |
| Rachel Becchetti | Special Education Teacher | Lackawanna Trail El Ctr | becchettir@ltsd.org |
| Jessica Bentley | Special Education Teacher | Lackawanna Trail JSHS | bentleyj@ltsd.org |
| Megyn Stevens | Special Education Teacher | Lackawanna Trail JSHS | stevensm@ltsd.org |
| Sarah Wright | General Education Teacher | Lackawanna Trail El Ctr | wrights@ltsd.org |
| Mallory Griggs | General Education Teacher | Lackawanna Trail JSHS | griggsm@ltsd.org |
| Stacey Shafer | Parent | Lackawanna Trail SD | |
| Kevin Mulhern | Board Member | Lackawanna Trail SD | mulhernk@ltsd.org |

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

| | | | | |
|---------------|-----|---------------|-----|------------------|
| Building Name | AUN | Branch Number | RTI | Approved RTI Use |
|---------------|-----|---------------|-----|------------------|

Significant Disproportionality - Placement

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

| Identify Trends | Improvement Planning and Activities |
|-----------------|-------------------------------------|
| | |

Significant Disproportionality - Discipline

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

| Identify Trends/Notable Observations | Improvement Planning and Activities |
|--------------------------------------|-------------------------------------|
| | |

Significant Disproportionality - Identification

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

| Identify Trends/Notable Observations | Improvement Planning and Activities |
|--------------------------------------|-------------------------------------|
| | |

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

No

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

All students in a 1306 facility will have discussion prior to placement and at all IEP meetings regarding the LRE. A range of services and placements will be discussed at each meeting to ensure the student with a disability is educated in the least restrictive environment.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

The LEA participates in all IEP meetings, and any other meetings held to discuss placement, discharge, etc. When students are ready to return back to school, the LEA participates in meetings and explains all placement options. The input from the 1306 provider, as well as review or record, or evaluation (if necessary) are all considered.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.
No needs for LRE are identified at this time for the LTSD. The LTSD has 75.1% of students in the regular education classroom, compared to the state average of 61.5%. The percentages for students in the regular education classroom less than 40% and in other settings are too small to report. This is likely due to a low end count.
2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?
The LEA utilizes an MTSS framework to provide pre-referral support for students and determine if students are making progress in these interventions. The LEA utilizes universal screening practices for Early Literacy (Aimsweb, Boehm, etc.). The LEA utilizes universal screening practices for OT and Speech and Language Support in Kindergarten and first grade. The LEA utilizes the CDTs and Child Study process to identify need in upper elementary grades and the Junior/Senior High School.
3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.
The LEA offers training opportunities to regular and special education teachers in academic interventions as well as positive behavior supports and social emotional learning. These areas allow for meaningful participation of students with disabilities in the general education curriculum. When necessary, the LEA provides training on an individual basis to a student's IEP team to ensure that they are able to meet student needs in the general education curriculum. An example is training on an AAC device, or supports for school personnel that assist in the use of an FM system, or specialized SDI for visual impairment. These examples are not exhaustive.
4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.
Students are given accommodations that support them in their extracurricular activities when identified as a need by an IEP team. This includes personal care assistants, contact with case managers, and assistive technology. The LTSD runs a Unified Special Olympics Track and Field Program for grades 9-12 that provides an inclusive recreational experience for student with and without disabilities.
5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?
Students in out of district placements may participate in any extracurriculars that are offered, and this is discussed during all IEP meetings and listed in the Questions for IEP Team section of the IEP.
6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)
The LEA continues to research out of district placements when students with unique learning needs require them. At this time the LEA utilizes out of district placements for center based emotional support, center based autistic support, center hearing support, and other specialized placements, such as partial hospitalization (also center based emotional support). If these placement options do not meet the needs of a student, we reach out to the NEIU 19 for Intensive Interagency Support.

Out of District Placements

| Facility Name | Facility Type | Other | Operated By | Service Type | Number of Students Placed |
|---|-------------------------------|-------------------------|--|----------------------------------|---------------------------|
| NEIU 19 Learning Campus | Other | Intermediate Unit | NEIU 19 | Autistic Support | Redacted |
| NEIU 19 Learning Campus | Other | Intermediate Unit | NEIU 19 | Multiple Disabilities Support | Redacted |
| NEIU 19 Learning Campus | Other | Intermediate Unit | NEIU 19 | Emotional Support | Redacted |
| New Story School | Licensed Private Academic | Center Based Program | New Story School | Autistic Support | Redacted |
| Milford E. Barnes | Licensed Private Academic | Partial Hospitalization | Children's Service Center | Emotional Support | Redacted |
| Western Pennsylvania School for the Deaf | Approved Private School (APS) | | Western Pennsylvania School for the Deaf | Deaf and Hard of Hearing Support | Redacted |
| Scranton School for Deaf and Hard of Hearing Students | Approved Private School (APS) | | Western Pennsylvania School for the Deaf | Deaf and Hard of Hearing Support | Redacted |

Positive Behavior Support

Date of Approval
2021-04-12

Uploaded Files
Policy 113.2.pdf

1. How does the district support the emotional, social needs of students with disabilities?

The LTSD has a School Wide Positive Behavior Support Program at the elementary level, and it is being discussed in the junior and senior high school level, as per the District Comprehensive Plan. The Special Education Department runs an emotional support classroom in the elementary center and the junior senior high school. Both programs use classroom reward systems, and all students have individualized Positive Behavior Support Programs. The Elementary Emotional Support program utilizes PATHS program as a social emotional learning curriculum. The Junior/Senior High School Program utilizes School Connect as a social emotional learning program.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

Each building has a crisis response team that is trained in TACT 2. These individuals are trained in verbal de-escalation and in passive restraint. The Elementary ES teacher took part in the PATHS Curriculum virtual training prior to putting the curriculum into place. The High School ES teacher is trained in the School Connect Program, and she attended their conference.

3. Describe the district positive school wide support programs.

The LEA uses a School Wide Positive Behavior Support Program K-6, and intends to roll out this framework in the Junior/Senior High school as per the district level comprehensive plan. This framework is used to provide a tiered system of support. Tier I is fully developed, and Tier II and Tier III programming are being developed as part of the ROAR reboot. The LEA uses SWIS to monitor discipline referrals as part of this framework. The LEA is piloting PBIS Rewards, a digital reward program, as part of the reward system set up with SWPBIS. See handbook description of SWPBIS School-Wide Positive Behavior Support School-wide Positive Behavior Support (SWPBS) is a systems approach to establishing the whole-school social culture and intensive individual behavior supports needed for our school to achieve social and academic gains while minimizing problem behavior for all students. SWPBS is NOT a specific curriculum, intervention, or practice, but a decision making framework that guides selection, integration, and implementation of scientifically-based academic and behavioral practices for improving academic and behavior outcomes. The Lackawanna Trail Elementary Center's motto is: Students at LTEC are Respectful, Organized, Accepting, and Responsible or R.O.A.R. Each is broken down into expected behaviors in the following areas of the school: hallways/stairwells, bathrooms, classrooms, specials classes, bus, and the playground. How does the R.O.A.R. system work? Classroom behavior expectations are directly taught (formally at the beginning and mid-point of the school year) and when students have difficulty with a particular expectation, it is immediately re-taught. Students are rewarded for consistently demonstrating the expected behaviors in several ways: Earning R.O.A.R. tickets and staff restating why the ticket was given. Positive phone calls home to parents are encouraged by the administration. Exchanging tickets for items at the R.O.A.R. store. Scheduled monthly reward days (during the school day on the last Friday of each month). Beginning and end of school year Fun Fest.

Events The Lackawanna Trail Elementary Center utilizes a new office discipline referral form (see below) to communicate both minor and major discipline concerns to families. These forms are to be signed and returned to the main office by the next school day. All students who receive 0 major office discipline referrals will participate in monthly reward days. Students who have received a major referral within the month will be re-taught the expected behaviors during our reward day by our school counselor, law enforcement liaison, social worker, or principal.

4. Describe the district school-based behavior health services.

ESAP/SAP- The Elementary Student Assistance Program and the Student Assistance Program are teams that meet to determine student need. These teams refer students to school and community mental health supports when needed. School Based Social Work- The school based social worker meets with students as an IEP related service and also provides a service for some students with Section 504 service agreements. Guidance Department- The elementary and high school guidance departments work with students on a short term basis. They run group sessions, meet with individual students, and make referral to school and outside services when ongoing needs are available. The LEA makes connections with various community providers. Students that require outpatient services at Children's Service Center can meet with outpatient therapists in the school building in order to mitigate transportation concerns.

5. Describe the district restraint procedure.

If a student is in crisis, team members who are trained in TACT 2 first use verbal de-escalation techniques. If the student is an immediate danger to him/herself or others, the individuals trained in TACT 2 may use passive restraint. After any passive restraint, the individuals who participate fill out a post restraint report. This is filed with the special education office. The parents are contacted. If the student has an IEP, the team reconvenes the IEP team. If the student has a Section 504 Service Agreement, the 504 team reconvenes. If the student does not have an IEP or a Section 504 Service Agreement, the student is referred to either Child Study or ESAP/SAP, as a follow up.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

If students are at risk for waiting more than 30 days for an educational placement, or they are placed on Instruction in the Home, the LEA collaborates with the NEIU 19 to call an Intensive Interagency Support team.

Education Program (Caseload FTE)

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| SLVK12 | Multiple | Full-time (1.0) | 02/08/2022 10:50 AM |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| Lackawanna Trail El Center | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 16 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 10 |
| Age Range Justification | | FTE % |
| Students are not scheduled for group or individual services outside of the age range. | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| SLJK6 | Elementary | Full-time (1.0) | 02/08/2022 10:49 AM |

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|-----------------------------|--|------------------|
| Building Name | | |
| Lackawanna Trail El Center | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 14 |

| | | |
|--|---------------------------|------------------|
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 9 |
| Age Range Justification | FTE % | |
| Students are not scheduled for individual or group speech sessions outside of the age range. | 0.22 | |

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|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| ES712 | Secondary | Part-time (0.5) | 02/08/2022 10:46 AM |

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|---|---------------------------|------------------|
| Building Name | | |
| Lackawanna Trail JSHS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 12 |
| Age Range Justification | FTE % | |
| This is an ES class in a 7-12 high school. Students are either not scheduled outside of age range, or there is an age range waiver. | 0.02 | |

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|--|---------------------------|------------------|
| Building Name | | |
| Lackawanna Trail JSHS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 13 to 18 |

| | |
|---|--------------|
| Age Range Justification | FTE % |
| This is an ES class in a 7-12 high school. Students are either not scheduled outside of age range, or there is an age range waiver. | 0.45 |

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|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| LIS712 | Secondary | Full-time (1.0) | 02/08/2022 10:43 AM |

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|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Lackawanna Trail JSHS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 20 to 20 |
| Age Range Justification | | FTE % |
| | | 0.05 |

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|--|---------------------------|------------------|
| Building Name | | |
| Lackawanna Trail JSHS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| This is a life skills classroom in a 7-12 high school and all students have an age range waiver. | | 0.2 |

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|--|---------------------------|------------------|
| Building Name | | |
| Lackawanna Trail JSHS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 20 |
| Age Range Justification | | FTE % |
| This is a life skills classroom in a 7-12 high school and all students have an age range waiver. | | 0.2 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| LSHS504 | Secondary | Part-time (0.5) | 02/08/2022 10:31 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Lackawanna Trail JSHS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 13 |
| Age Range Justification | | FTE % |
| | | 0.14 |

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|--|---------------------------|------------------|
| Building Name | | |
| Lackawanna Trail JSHS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| LSHSSIM | Secondary | Full-time (1.0) | 02/08/2022 10:28 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Lackawanna Trail JSHS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 16 |
| Age Range Justification | | FTE % |
| | | 0.24 |

| | | |
|-----------------------|--|--|
| Building Name | | |
| Lackawanna Trail JSHS | | |

| | | |
|--|---------------------------|------------------|
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 14 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| LSMHS | Secondary | Full-time (1.0) | 02/08/2022 10:26 AM |

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|---|---------------------------|------------------|
| Building Name | | |
| Lackawanna Trail JSHS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 18 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 13 to 18 |
| Age Range Justification | | FTE % |
| This is an itinerant caseload in a 7-12 high school. Students are not scheduled outside of the age range. | | 0.36 |

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|-----------------------|--|
| Building Name | |
| Lackawanna Trail JSHS | |
| Support Type | |
| Learning Support | |

| | | |
|--|---------------------------|------------------|
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 18 to 18 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| LSRHS | Secondary | Full-time (1.0) | 02/08/2022 10:13 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Lackawanna Trail JSHS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 17 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Lackawanna Trail JSHS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |

| | | |
|--|---------------------------|------------------|
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 16 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| LSTC | Secondary | Part-time (0.5) | 02/08/2022 10:10 AM |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| Lackawanna Trail JSHS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 15 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 13 to 20 |
| Age Range Justification | | FTE % |
| This caseload is in a 7-12 high school. Students are not scheduled outside of the 4 year age range. Some students are virtual learners. | | 0.3 |

| | |
|--|------------------|
| Building Name | |
| Lackawanna Trail JSHS | |
| Support Type | |
| Learning Support | |
| Support Sub-Type | |
| Learning Support | |
| Level of Support | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | 1 |

| Identify Classroom | Classroom Location | Age Range |
|-------------------------|--------------------|-----------|
| School District | Secondary | 15 to 15 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| ESK6 | Elementary | Full-time (1.0) | 02/08/2022 10:05 AM |

| Building Name | | |
|---|--------------------|-----------|
| Lackawanna Trail El Ctr | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 11 |
| Age Range Justification | | FTE % |
| This is a K-6 Emotional Support Class and all students in the classroom have an age range waiver. | | 0.3 |

| Building Name | | |
|-------------------------|--------------------|-----------|
| Lackawanna Trail El Ctr | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 8 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.02 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| LSK6 | Elementary | Full-time (1.0) | 02/08/2022 10:02 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Lackawanna Trail El Ctr | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 10 |
| Age Range Justification | | FTE % |
| This is a K-6 Life Skills Classroom, and all students in the classroom have age range waivers. | | 0.4 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| LS56 | Elementary | Full-time (1.0) | 02/08/2022 10:00 AM |

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|-------------------------|
| Building Name |
| Lackawanna Trail El Ctr |
| Support Type |
| Learning Support |
| Support Sub-Type |

| | | |
|--------------------------------|---------------------------|------------------|
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 12 |
| Age Range Justification | | FTE % |
| | | 0.22 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Lackawanna Trail El Ctr | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 12 to 13 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| LS45 | Elementary | Full-time (1.0) | 03/02/2022 11:23 AM |

| | | |
|-------------------------|--|------------------|
| Building Name | | |
| Lackawanna Trail El Ctr | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |

| | | |
|--------------------------------|---------------------------|------------------|
| Itinerant (20% or Less) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.26 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Lackawanna Trail El Ctr | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| LSRR46 | Elementary | Full-time (1.0) | 02/08/2022 09:55 AM |

| | | |
|---------------------------|---------------------------|------------------|
| Building Name | | |
| Lackawanna Trail El Ctr | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |

| | | |
|--------------------------------|------------|--------------|
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| | | 0.04 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Lackawanna Trail El Ctr | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| | | 0.6 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| LS23 | Elementary | Full-time (1.0) | 02/08/2022 09:53 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Lackawanna Trail El Ctr | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | |

| | |
|--|------|
| | 0.18 |
|--|------|

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Lackawanna Trail El Ctr | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 8 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| LSK2 | Elementary | Full-time (1.0) | 02/08/2022 09:51 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Lackawanna Trail El Ctr | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 8 |
| Age Range Justification | | FTE % |
| | | 0.26 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Lackawanna Trail El Ctr | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 8 |
| Age Range Justification | | FTE % |
| | | 0.2 |

Special Education Facilities

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Lackawanna Trail El Ctr | | 10 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 26 feet, 6 inches | 742sqft | 26 |
| Implementation Date | | |
| 2022-02-08 | | |
| Uploaded Files | | |
| | | |

1Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | | No |
| The class is located where noise will not interfere with instruction | | No |
| The class is located only in space that is designed for purposes of instruction | | No |
| The class is readily accessible | | No |
| The class is composed of at least 28 square feet per student | | No |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Lackawanna Trail El Ctr | | 184 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 6 inches x 23 feet, 0 inches | 701sqft | 25 |
| Implementation Date | | |
| 2022-03-02 | | |
| Uploaded Files | | |
| | | |

2Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Lackawanna Trail El Ctr | | Main Office Speech Room |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 16 feet, 6 inches x 10 feet, 0 inches | 165sqft | 5 |
| Implementation Date | | |
| 2022-03-02 | | |
| Uploaded Files | | |
| | | |

3Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Lackawanna Trail El Ctr | | 215 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 30 feet, 0 inches | 750sqft | 26 |
| Implementation Date | | |
| 2022-03-02 | | |
| Uploaded Files | | |
| | | |

4Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Lackawanna Trail El Ctr | | E44 Speech Room |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 21 feet, 0 inches x 13 feet, 6 inches | 283sqft | 10 |
| Implementation Date | | |
| 2022-03-02 | | |
| Uploaded Files | | |

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5Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Lackawanna Trail El Ctr | | 216 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 31 feet, 0 inches | 775sqft | 27 |
| Implementation Date | | |
| 2022-03-02 | | |
| Uploaded Files | | |
| | | |

6Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Lackawanna Trail El Ctr | | 229 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 23 feet, 0 inches x 38 feet, 6 inches | 885sqft | 31 |
| Implementation Date | | |
| 2022-03-02 | | |
| Uploaded Files | | |
| | | |

7Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Lackawanna Trail El Ctr | | 221 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 29 feet, 6 inches | 737sqft | 26 |
| Implementation Date | | |
| 2022-03-02 | | |
| Uploaded Files | | |

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8 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Lackawanna Trail JSHS | | 113 |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 27 feet, 0 inches x 30 feet, 0 inches | 810sqft | 28 |
| Implementation Date | | |
| 2022-03-02 | | |
| Uploaded Files | | |
| | | |

9 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Lackawanna Trail JSHS | | 102 |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 22 feet, 0 inches | 660sqft | 23 |
| Implementation Date | | |
| 2022-03-02 | | |
| Uploaded Files | | |
| | | |

10Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Lackawanna Trail JSHS | | 116D Speech Room |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 11 feet, 0 inches x 10 feet, 0 inches | 110sqft | 3 |
| Implementation Date | | |
| 2022-03-02 | | |
| Uploaded Files | | |

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11 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | | No |
| The class is located where noise will not interfere with instruction | | No |
| The class is located only in space that is designed for purposes of instruction | | No |
| The class is readily accessible | | No |
| The class is composed of at least 28 square feet per student | | No |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Lackawanna Trail SD | | 127 |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 23 feet, 0 inches | 690sqft | 24 |
| Implementation Date | | |
| 2022-03-02 | | |
| Uploaded Files | | |
| | | |

12 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Lackawanna Trail SD | | 207 |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 23 feet, 0 inches | 690sqft | 24 |
| Implementation Date | | |
| 2022-03-02 | | |
| Uploaded Files | | |
| | | |

13Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Lackawanna Trail JSHS | | 122 |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 27 feet, 0 inches x 14 feet, 0 inches | 378sqft | 13 |
| Implementation Date | | |
| 2022-03-02 | | |
| Uploaded Files | | |

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14 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Lackawanna Trail JSHS | | 111 |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 29 feet, 0 inches x 14 feet, 0 inches | 406sqft | 14 |
| Implementation Date | | |
| 2022-03-02 | | |
| Uploaded Files | | |
| | | |

15 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

Special Education Support Services

16Special Education Support Services

| Special Education Support Services | Numerical Value | Primary Location | Contractor or District |
|------------------------------------|-----------------|------------------|------------------------|
| Director of Special Education | 1.0 | District Wide | District |
| Transition Coordinator | .5 | Secondary | District |
| School Psychologist | 1.0 | District Wide | District |
| Physical Therapist | .5 | District Wide | Contractor |
| Occupational Therapist | .5 | District Wide | Contractor |
| Social Worker | 1.0 | District Wide | Contractor |

Special Education Personnel Development

Autism

| Description of Training | | | |
|---|--------------------|-------------------|--|
| Strategies for Including Students with Autism in Regular Education- Behavior Supports | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Education | | 2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 1 | District Other | Building Administrators General Education Teachers Paraprofessionals Special Education Teachers |

Positive Behavior Support

| Description of Training | | | |
|--|--------------------|--|--|
| Positive Behavior Supports- SWPBS interventions for Tier II and Tier III | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Education/Building Principals | | 2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 3 | District Intermediate Unit Other | Building Administrators General Education Teachers Paraprofessionals Special Education Teachers |

| Description of Training | | | |
|---|--------------------|------------------|----------|
| TACT 2- Non-violent crisis prevention strategies | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Ed, Building Principal, School Psychologist | | Annual Recert | |
| Hours Per Training | Number of Sessions | Provider | Audience |

| | | | |
|---|---|----------|---|
| 6 | 1 | District | Paraprofessionals Special Education Teachers |
|---|---|----------|---|

Paraprofessional

| Description of Training | | | |
|---|--------------------|------------------|-------------------|
| Role of the ParaEducator- New Hire Training | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Education | | 2022, 2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 1 | District | Paraprofessionals |

| Description of Training | | | |
|--|--------------------|------------------|-------------------|
| Para-Educator Multiple Topics- Framewelder Courses | | | |
| Lead Person/Position | | Year of Training | |
| PATTAN- Available Virtually | | 2022, 2023, 2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 20+ | PaTTAN | Paraprofessionals |

Transition

| Description of Training | | | |
|---|--------------------|------------------|----------------------------|
| Transition Topics- Various During Department Meetings | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Education | | 2022, 2023, 2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 5 | District | Special Education Teachers |

Science of Literacy

| Description of Training | | | |
|-------------------------------------|--------------------|-------------------|--|
| Science of Literacy, Various Topics | | | |
| Lead Person/Position | | Year of Training | |
| NEIU 19 TACT | | 2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 3 | 1 | Intermediate Unit | General Education Teachers Special Education Teachers |

| Description of Training | | | |
|----------------------------|--------------------|-------------------|----------------------------|
| Wilson Just Words Training | | | |
| Lead Person/Position | | Year of Training | |
| NEIU | | 2022 or 2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 5 | 1 | Intermediate Unit | Special Education Teachers |

Parent Training

| Description of Training | | | |
|--|--------------------|------------------|----------|
| Navigating your Child's Virtual Environment- Google Suite and other programs | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Education and Special Education Teachers | | 2023, 2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 2 | District | Parents |

IEP Development

| Description of Training | | | |
|---|--------------------|------------------|----------------------------|
| Various Topics During Department Meetings- NOREPs, Present Levels | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Education | | 2022 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 2 | District | Special Education Teachers |

| Description of Training | | | |
|--|--------------------|------------------|----------------------------|
| Various Topics During Department Meetings- Alignment of Needs/SDI/Goals/Related Services | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Education | | 2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 2 | District | Special Education Teachers |

Signatures & Affirmations

Approval Date

Uploaded Files


- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date

As required by the Pennsylvania Department of Education, the School Board President for the Lackawanna Trail School District, reviewed the Special Education Plan.

Affirmed on this 11th day of April, 20 22

By:  (Signature of Board President)

Kevin Mulhern (Print Name)

Lackawanna Trail School District Board of Education