## LACKAWANNA TRAIL JR SR HIGH SCHOOL GUIDANCE DEPARTMENT

570-945-7202

Fax 570-945-3556

Dr. Mark Murphy, Secondary Principal

DATE			
TO:			
The pupil named below has transferred into have obtained permission from the parents treleased to the high school guidance office. following records:	o have all school records as indicated below		
Health Records	Grades to date in present term		
Cumulative Records	Standardized Test Scores		
Report Card	I.E.P.		
Psychological & Testing	Discipline Records		
PA Secure ID	Attendance Records		
My child does does not receive special education services and/or accommodations. (Please check one.)			
I authorize and request the release of any and all information in the school records of my child to:			
Lackawanna Trail High School Guidance Office PO Box 85, Factoryville, PA 18419			
FAX 570-945-3556			
Student Name	Grade Date		
Parent Signature_	Relationship		
Under Public Law 93-380, now amended in Section 99.32, PL 93-568, no parent signature is required for educational records send to another educational agency. May 1980			

### Lackawanna Trail School District HOME LANGUAGE SURVEY\*

The Office of Civil Rights (OCR) requires that school districts/charter schools/full day AVTS identify limited English proficient (LEP) students in order to provide appropriate language instructional programs for them. Pennsylvania has selected the Home Language Survey as the method for the identification.

Nan	Name of Child:				Date:
Add					Grade:
Scho	ool: <u>Lackawanna Trail Junior-S</u>	enior High School			
1.	What is/was the student's first	language?	-		
2.	Does the student speak a langu (Do not include languages lear			☐ Yes	□ No
	If yes, specify the language(s):		-		
3.	What language(s) is/are spoke	n in your home?	-		
4.	Has the student attended any Uschool in any 3 years during his			☐ Yes	□ No
	If yes, complete the following:				
	Name of School	State	Dates A		

\*The school district/charter school/full day AVTS has the responsibility under the federal law to serve students who are limited English proficient and need English instructional services. Given this responsibility, the school district/charter school/full day AVTS has the right to ask for the information it needs to identify English Language Learners (ELLs). As part of the responsibility to locate and identify ELLs, the school district/charter school/full day AVTS may conduct screenings or ask for related information about students who are already enrolled in the school as well as from students who enroll in the school district/charter school/full day AVTS in the future.

# PENNSYLVANIA INTERSCHOLASTIC ATHLETIC ASSOCIATION, INC. (PIAA) MEMBER SCHOOL ATHLETIC TRANSFER WAIVER REQUEST FORM (Revised May 24, 2017)

Pursuant to ARTICLE VI, TRANSFERS, RESIDENCE, AND RECRUITING, Section 4, Regional Panel or District Committee Review, of the PIAA By-Laws, the Principal of a PIAA member school to which a student transferred, who is not otherwise eligible under Section 2, Presumptive Eligibility, subsections A through G, may request a waiver of ARTICLE VI, Section 3, Ineligible Students, from, as applicable under the circumstances, either a Regional Panel or the District Committee having jurisdiction over that Principal's school by (1) completing Sections 1 and 2 of that Form; (2) having the student's parent(s) or guardian(s) complete and sign Section 3 of that Form; (3) thereafter completing and signing either Section 4A or 4B of that Form; (4) routing that Form to the Principal of the school from which the student transferred, for that Principal to complete and sign either Section 5A or 5B; (5) having that Principal return that Form to the Principal of the PIAA member school to which the student transferred; and (6) then submitting that completed and properly executed Form to, as applicable under the circumstances, either a Regional Panel or the District Committee having jurisdiction over the Principal's school to which the student transferred, for either that Regional Panel's or District Committee's consideration.

the pro <sub>l</sub> hav	Princi perly e ing jur	pal of the PIAA executed Form	sipal to complete and sign eit is member school to which the to, as applicable under the ne Principal's school to which n.	e student transferred; an circumstances, either a l	d (6) then submitting Regional Panel or th	that completed and e District Committee
(PL	EASE	PRINT OR TYP	PE)		DATE:	
this rec	form eiving	after the studer school Principa	ool Principal before any stude It has been enrolled in their s I shall forward this form to the	school and is no longer in sending school upon co	attendance at their p	previous school. The
SE	CTION	11. RECEIVING	MEMBER SCHOOL INFOR	RMATION		
A.	Full N	lame of Principa	al:			
В.	Mem	ber School:				
C.	Mem	ber School Add	ress:			
D.	 Mem	ber School Pho	ne No.: ( )	Member Schoo	ol Fax No.: ( )	
SE	CTION	12. TRANSFER	RRING STUDENT INFORMA	TION		
Α.	Full N	Name of Studen	t:			Grade
			t:(First)	(Middle)	(Last)	
В.	Place	of Residence:	(Street Address)	(City)	(State)	(Zip Code)
_	Name		of household in which the tra	•	` ,	(2.15 0000)
Ο,	INAIII	e(s) of the flead				nt:
D.	Resid	dence is located	within the boundaries of the			
			th:/			
			d for the Current School Year			•
			's School(s) Attended and Sp			
11.	Oum	SCHOOL	3 Oction(a) / Moridod and Op	LIST SPORT	PARTICIPATION IN	
	ADE	YEAR	SCHOOL ATTENDED	FALL	WINTER	SPRING
	7					
			40010			
						- Hamay.
SE(	CTION The to	I 3. TRANSFEI	RRING STUDENT'S REASO ent and/or the student's parer	N(S) FOR TRANSFERRI ht(s) or guardian(s) should	NG I set forth the reason(	(s) for the Transfer:

(Attach Additional Sheet[s] if Necessary)

the tra	ansferring student participated which is Coached by	I, American Legion, club team, or other non-school teams) a person affiliated with the school to which the student were from the school to which the student transferred to:
-		
-		
<b>,</b>	(Attach Additional She	et[s] if Necessary)
form, of school require school particip	or that Principal's designee, as to the requirements of F s to participate in Inter-School Practices, Scrimmages ements include, but are not necessarily limited to age, ar to another, season and out-of-season rules and re pation, and academic performance.	y the Principal of the PIAA member school submitting this PIAA concerning the eligibility of students at PIAA member, and/or Contests involving PIAA member schools. Such nateur status, school attendance, health, Transfer from one egulations, semesters of attendance, seasons of sports
I (We) and SE	further acknowledge that the information set forth in SECTION 3, TRANSFERRING STUDENT'S REASON(S)	SECTION 2, TRANSFERRING STUDENT INFORMATION, FOR TRANSFERRING, is accurate, complete, and truthful.
	(Signature of Parent(s) or Guardian(s))	(Date)
SECTI	• •	OF SCHOOL TO WHICH THIS STUDENT TRANSFERRED.
	rint or Type Name of Principal of School Which This Student Transferred)	(Print or Type Name of School to Which This Student Transferred)
E-mail	address of Principal of School to Which This Student Tr	ansferred:
	**(Please complete and sign	
knowle	on interviewing the transferring student and the Athletic	Director of my school, I hereby certify that, to the best of my not motivated in some material way by an athletic purpose
/Sign	ature of Principal of School to Which This Student Trans	ferred) (Date)
B. Up Comm motiva in som	oon interviewing the transferring student and the Athlet hittee having jurisdiction over my school review the circu ated in some material way by an athletic purpose and/or	ic Director of my school, I hereby request that the District imstances of Transfer to assess whether the Transfer was was the result of recruiting, which was materially motivated box that I believe applies to this Transfer and affixed my
	advertisement in a newspaper or other literature successes of my school's Teams and/or students. N	terial way by a representative of my school placing an directed toward prospective recruits touting the athletic IOTE: A comprehensive brochure or comparable piece of ol, including, but not focusing on the athletic program, is
	Contest (other than free transportation, tickets, or adn	g student with free transportation, tickets, or admissions to a nissions made available to all students, or to all students at ade level at the same school, or the transferring student
	A representative of my school used AAU or other ama school.	teur athletic Coaches to steer the transferring student to my
	A representative of my school offered, to the transavailable to other students at my school.	ferring student, scholarships or financial aid which is not
	A representative of my school encouraged the parer student to enroll at my school to participate in sports attended a Feeder School of my senior high school.	nts or relatives of the transferring student to influence the . This box need not be checked if the transferring student

	A representative of my school promised playing time or a position on a Team to the transferring student.
	A representative of my school met with the transferring student to encourage the transferring student to enroll at my school. This box need not be checked if the transferring student attended a Feeder School of my senior high school.
	A representative of my school provided transportation or other inducements to the transferring student to take a qualifying examination at my school or to meet with school officials (other than those opportunities provided to all students at a particular school or grade level, or to students attending a Feeder School of my senior high school).
	Athletic Personnel from my school directly, or through another person, encouraged the transferring student or that student's parents to have the student enroll at my school. This box need not be checked if the transferring student attended a Feeder School of my senior high school.
	A representative of my school provided any item with school advertisement (such as shirts, pennants, caps, jackets, etc.) to the transferring student (other than offers made to all students of a particular school or class, or to students attending a Feeder School of my senior high school).
	Athletic Personnel from my school recruited the transferring student to attend my school. This box need not be checked if the transferring student attended a Feeder School of my senior high school
	The transferring student played on a non-school Team which is Coached by a person affiliated with my school and the majority of the members of that Team were from my school.
	The student's Transfer was motivated in some material way by the involvement of a representative of my school in a camp, clinic, or speech at or during which that person used the opportunity to taunt the athletic successes of my school's Teams and/or students.
	I am aware of other facts or circumstances which would lead me to believe that this Transfer was motivated in some material way by an athletic purpose. (If checked, please explain below.)*
	I am aware of other facts or circumstances which would lead me to believe that individuals affiliated with my school engaged in recruiting the student for the purpose of participating in athletics. (If checked, please explain below.)
occurre school.	ers which are motivated in some material way by an athletic purpose are those Transfers which would not have id but for a desire of the student or the student's family (1) to gain additional playing time; (2) to play for a particular Coach, or Team; (3) to avoid either playing for, or athletic sanctions imposed by, a particular school, Coach, or and/or (4) to gain increased media or college exposure.
FACTS	OR CIRCUMSTANCES WHICH LEAD ME TO BELIEVE THAT THE TRANSFER OF THIS STUDENT WAS ATED IN SOME MATERIAL WAY BY AN ATHLETIC PURPOSE:
	(Attach Additional Sheet[s] if Necessary)
FACTS ENGAG	OR CIRCUMSTANCES WHICH LEAD ME TO BELIEVE THAT INDIVIDUALS AFFILIATED WITH MY SCHOOL GED IN RECRUITING THIS STUDENT FOR THE PURPOSE OF PARTICIPATING IN ATHLETICS:
	(Attach Additional Sheet[s] if Necessary)
	( madi radinara arasigi ii rassassi)
(Signa	ture of Principal of School to Which This Student Transferred) (Date)

	ECTION 5. REVIEW AND CERTIFICATION OF PRINCIPAL RANSFERRED.	OF SCHOOL FROM WHICH THIS STUDENT
	(Print or Type Name of Principal of School from Which This Student Transferred)	(Print or Type Name of School from Which This Student Transferred)
E-M	Mail address of Principal of School from Which This Student Transfel	red:
	**(Please complete and sign EITHEI	
nare	Upon my interviewing the Athletic Director of my school and, if posternt(s), I hereby certify that, to the best of my knowledge, informativated in some material way by an athletic purpose and the student	nation, and belief, the student's Transfer was not
(Sig	ignature of Principal of School from Which This Student Transferred	(Date)
stud the s mate athle	Upon my interviewing the Athletic Director of my school and, if possudent's parent(s), I hereby request that the District Committee having a student transferred review the circumstances of the Transfer to as aterial way by an athletic purpose and/or was the result of recruiting, nletic purpose. I have checked each box that I believe applies to this quest for that District Committee's review.	jurisdiction over the PIAA member school to which seess whether the Transfer was motivated in some which was materially motivated in some way by an
	The student, or a parent or guardian, or an adult with who student's position or the amount of playing time which the student	om the student resides, was dissatisfied with the ent received.
	The student, or a parent or guardian, or an adult with whom the school athletic administration at my school at either a personal	ne student resides, had a problem with a Coach or or professional level.
	The student, or a parent or guardian, or an adult with whom the the philosophy or action of an administrator or teacher relating	e student resides, is seeking relief from conflict with to sports.
	The student, or a parent or guardian, or an adult with whom the effect of actions or anticipated actions by my school relating academic performance, etc.).	ne student resides, is seeking to avoid or nullify the g to sports eligibility (e.g. discipline, attendance,
	There is no Team at my school in the particular sport that the s	tudent desires to participate in.
	The student is following the student's Coach or other student athletes have transferred or seeks to play for a particular relationship with the Coach or athlete (such as through club of the Coach.	Coach or with a particular athlete due to a prior
	The student, or a parent or guardian, or an adult with whom the less successful, smaller enrollment classification, and/or lower the students on that Team.	e student resides, desires that the student play on a r profile Team in order to be ranked higher among
	The student, or a parent or guardian, or an adult with whom the more successful, larger enrollment classification, and/or higher and/or more exposure to college scouts.	e student resides, desires that the student play on a r profile Team to gain a higher level of competition
	The student has moved with one parent, one guardian, or one school district; and the student and/or the parent, guardian evening(s) and/or weekends.	or more siblings, into a rented residence in the new n, or sibling(s) returns to the family home in the
	The student, or a parent or guardian, or an adult with whom and/or student-athletes at the school to which the student transferred engaged in recruiting the student.	nsferred and/or individuals affiliated with the school
	The student transferred in the middle of a marking period and/o	or immediately before or after a sports season.
	The student transferred immediately after being cut from a Tea	ım in a particular sport.
	I am aware of other facts or circumstances which would lead some material way by an athletic purpose. (If checked, please	I me to believe that this Transfer was motivated in explain below.)*
	I am aware of other facts or circumstances which would lea school to which the student transferred engaged in recruiti athletics. (If checked, please explain below.)	nd me to believe that individuals affiliated with the ng the student for the purpose of participating in

*Transfers which are motivated in some material way by an athletic purpose are those Transfers which would not have occurred but for a desire of the student or the student's family (1) to gain additional playing time; (2) to play for a particular school, Coach, or Team; (3) to avoid either playing for, or athletic sanctions imposed by, a particular school, Coach, or Team; and/or (4) to gain increased media or college exposure.
FACTS OR CIRCUMSTANCES WHICH LEAD ME TO BELIEVE THAT THE TRANSFER OF THIS STUDENT WAS MOTIVATED IN SOME MATERIAL WAY BY AN ATHLETIC PURPOSE:
(Attach Additional Sheet[s] if Necessary)
FACTS OR CIRCUMSTANCES WHICH LEAD ME TO BELIEVE THAT INDIVIDUALS AFFILIATED WITH THE SCHOOL TO WHICH THE STUDENT TRANSFERRED ENGAGED IN RECRUITING THE STUDENT FOR THE PURPOSE OF PARTICIPATING IN ATHLETICS:
(Attach Additional Sheet[s] if Necessary)
(Signature of Principal of School from Which This Student Transferred) (Date)

COMPLETE AND RETURN THIS FORM TO THE PRINCIPAL OF THE SCHOOL TO WHICH THIS STUDENT TRANSFERRED. PLEASE PROVIDE TRANSCRIPT AND ALL ATTENDANCE RECORDS.

# LACKAWANNA TRAIL JUNIOR/SENIOR HIGH SCHOOL

#### PARENTAL REGISTRATION STATEMENT

Student Name		Grade
Date of Birth	Social Security Number	Ethnicity
Parent/Guardian Nan	ne	
Address		
Home Telephone	Work/Cell Tele	phone
Previous School(s) At	tended	
parent, guardian or o provide a sworn state or expelled from any act of offense involvin	ther person having control or cha ement or affirmation stating whe public or private school of this Co	rior to admission to any school entity, the arge of a student shall, upon registration, ther the pupil was previously suspended ommonwealth or any other state for an for the willful infliction of injury to on school property."
Please complete the	following:	
public or private schoweapons, alcohol, or of violence committe 24 P.S. 13-1304-A(b)	ool of this Commonwealth or any drugs, or for the willful infliction d on school property.* I make th and 18 P.A. CSA 4904, relating to	eviously suspended or expelled from any other state for an act of offense involving of injury to another person or for any act his statement subject to the penalties of unsworn falsification to authorities, and best of my knowledge, information, and
	(Signature of parent or	r guardian)
	(Date)	
	from which the student was susp n: and dates of suspension or exp	

Any willful false statement made above shall be a misdemeanor of the third degree.

This form shall be maintained as part of the student's disciplinary record.